

OAKLAND CUSD #5

ENGLISH IV
APRIL 27-MAY 1, 2020

SABRINA KILE

Week of April 27- May 1, 2020

English IV- Sabrina Kile

Hello English IV! Please choose two assignments for this week from the 6 choices listed below. Please email me your completed assignments no later than Monday 5/4 at 12 pm. Please feel free to email me at any time with questions you may have. I will have office hours, where I am available to reply to emails immediately, on Monday, Tuesday, and Wednesday weekly from 1-3 pm. I will email your comments on your assignments as I receive them. You should not need any materials, other than paper and a pencil. Any worksheets that you choose to do can be done on notebook paper or emailed to me. Everyone also has the option to pick up and turn in assignments in the foyer at the front of Lake Crest (see Mr. Landeck's message on Facebook or the school website). I would encourage you to continue to work on your research papers! I want you to be experts on this before you start college in the fall! Hang in there and stay home and stay safe! Miss you all! --Mrs. Kile

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	Choice 6 (Enrichment)
English IV	Submit page 4 of your research paper.	Submit your works cited page for your research paper. (if you have already done this, submit another page of your paper)	Submit your outline for your research paper. (if you have already done this, submit another page of your paper)	Read "What Will Happen to Restaurant Food" and answer the questions that follow.	Complete the worksheets: Lesson 105: Building Paragraphs	Have a better idea? Email me for approval.

Wednesday, April 22, 2020

Redeploying Food

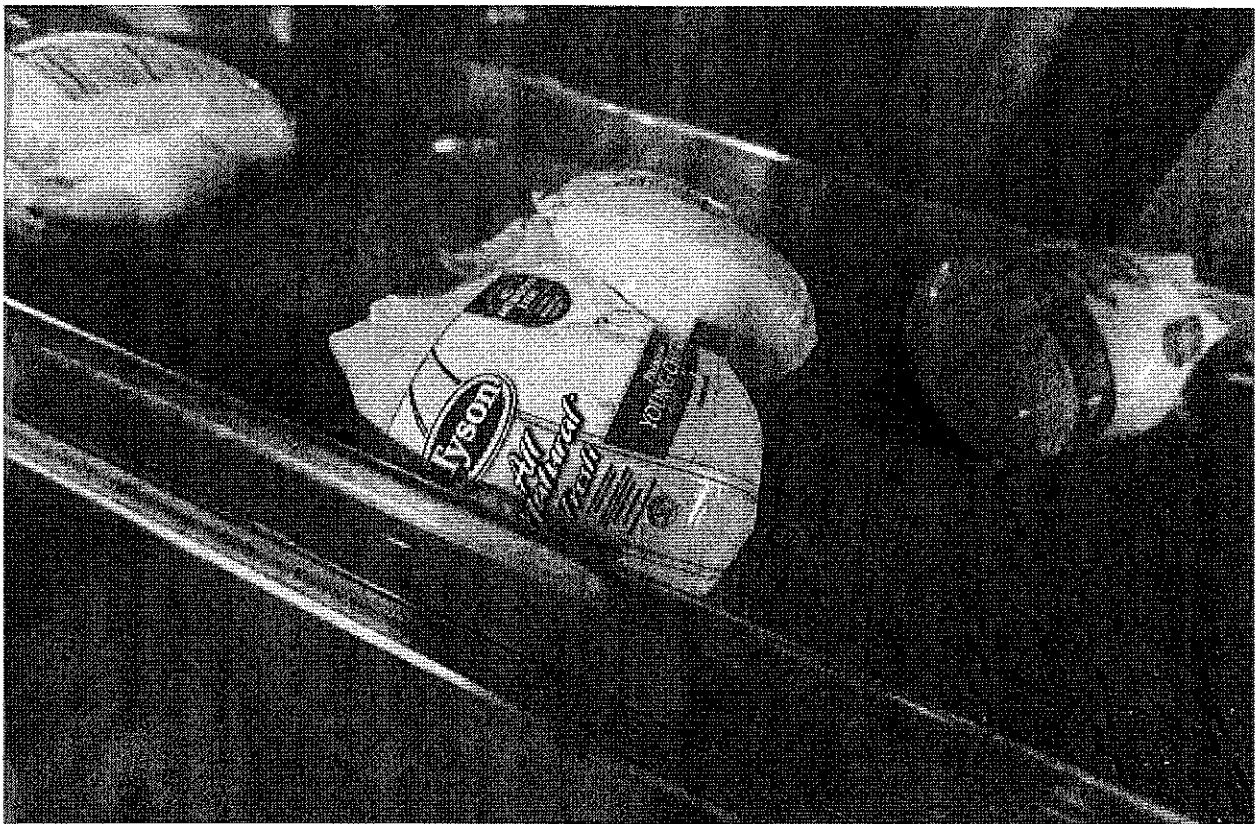
Readability Score: 6.8

By *ECONLIFE* Wednesday, April 15, 2020

econlife

What Will Happen to Restaurant Food?

Elaine Schwartz



Celebrity chefs are different from the rest of us. Their white peaches were from Italy and their pomegranates are Sicilian.

Now though, because the demand for premium produce from upscale restaurants and hotels has evaporated, their suppliers need new buyers. One firm has tried to redeploy the food destined for one restaurant to many retail customers. But it means finding a new home for the 100 tons of fruits and vegetables that go to just one medium-sized eatery in a year. Another

purveyor says that the three tons of cheese he sells a week to restaurants and caterers has to go elsewhere.

The problems at the top of the food chain resemble what we all face.

Redeploying Food From Restaurants

The balance in food wholesaling has shifted. Whereas demand from restaurants has plunged, supermarkets want much more.

Production

The difference for the producers has mainly involved packaging. The large meat carcasses that went to cafeterias have to be cut up into smaller portions for supermarkets. They need shrink wrap, smaller trays, and new labels.

Also, we don't know which came first, the chicken or the egg (sorry, could not resist), but we want much more of both. An egg producer with 25 million hens has been scrambling. Like other suppliers, they have had to redirect orders for food service customers and a cruise line that had gotten eight truckloads of eggs a week. Instead, the supermarkets want all of it.

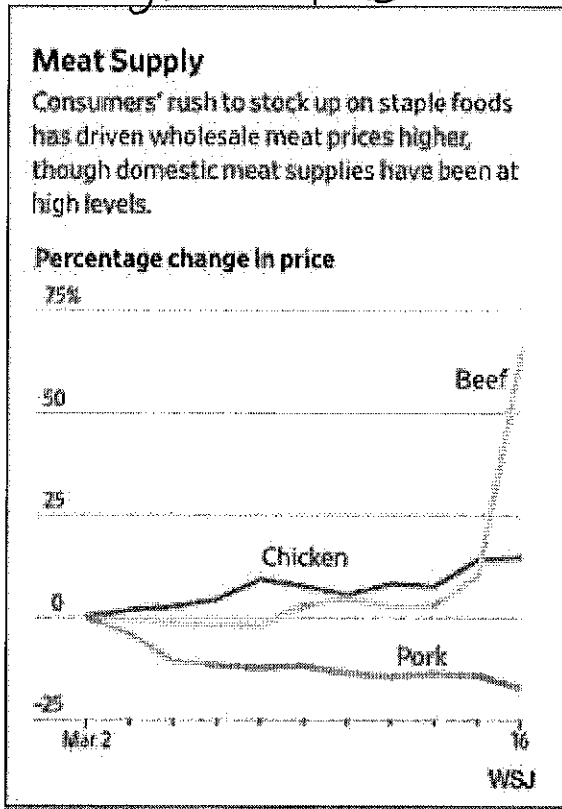
Similarly, at a rate of 15 million pounds a day, the five-pound bags of fresh vegetables sent to fast food chains like McDonald's and Taco Bell have been broken down. We are also buying more apples, cherries and pears, perhaps 50 percent more at six million pounds a day.

You can only imagine how that has pressured the trucking industry. Because of the surge in orders from warehouses, limits on driving hours have been suspended for food, medical equipment, and other necessities.

Prices

Meanwhile, prices are rising. Boneless chicken breasts might cost us 30 percent more. Beef prices had a 65 percent spike from March 2 to March 19. At the same time, one producer said egg prices have doubled.

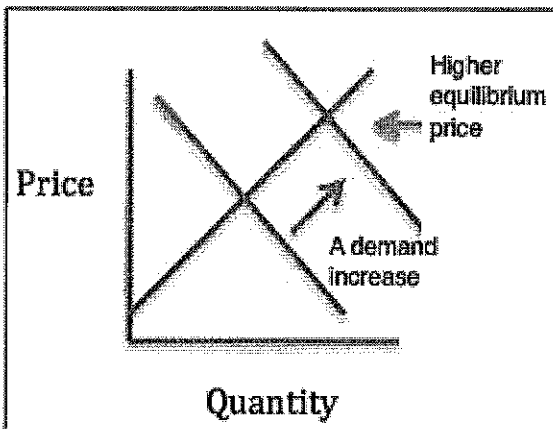
You can see that beef is leading the spike:



Our Bottom Line: Supply and Demand

It's all classic supply and demand. But the big action is on the demand side. The decrease in demand from restaurants shifted the curve to the left. But, a surge in demand from consumers more than offset the drop. At the same time, supply is adjusting its land, labor, land, capital to its new customers.

On a graph, you can see why prices are up. Even with restaurant demand way down, the net impact is an increase on the demand side:



At home, hopefully, many of us are enjoying celebrity chef food.

My resources and more: Sorry to keep referring to gated WSJ articles but they have been pretty good. For food redeployment, I recommend [this article](#). *Bloomberg*, meanwhile, had the ideal complement.

Discussion Questions

Redeploying Food

Fact Questions

1. Identify two specific examples that prove celebrity chefs order different food from the rest us.
2. How has reduced demand for restaurant food changed the production side of the food supply chain for packaging eggs?
3. How has the trucking industry needed to adjust to supply chain needs?
4. Now that most of us are at home, how has our demand for beef and eggs changed?

The Economic Idea: Demand

Economists define demand as the amount we are willing and able to purchase at different prices. It refers to an array of prices and quantities rather than just one. When demand changes, economists mean a change in what we are willing and able to demand at a list of entirely new prices.

It appears that those new prices have appeared during the coronavirus pandemic for beef and chicken. And that returns us to our food. We are consuming more food at home. Restaurants need less food. The challenge is to figure out how consumers can have access to that restaurant food because of their increased demand—their willingness and ability to buy ore at higher prices.

Activity:

Today's activity can be done at home alone or as a class. Our goal is to see how the coronavirus has changed demand.

Prcedure

1. List 10 things you are buying during the lockdown.
2. For each item, explain how demand is different from pre-pandemic circumstances. (For example, we are using the same amount of toilet paper. However, the demand is entirely from our home rather than at school and at work and at restaurants.)

Lesson 105**Building Paragraphs**

The supporting details in a paragraph can be arranged in different ways. **Chronological order** places events in the order that they happened. **Spatial order** is the way objects appear. **Compare/contrast order** shows similarities and differences.

For example, this note from a friend makes use of compare/contrast order in the first paragraph, spatial order in the second, and chronological order in the third.

You must try the East Side Grill! It is bigger and better than the restaurant we went to last week. The servers and hosts at the East Side Grill are much friendlier. Also, the bill at the East Side Grill was a lot less expensive!

When you walk into the East Side Grill, you might think the place is run-down and old. But the dark hallway opens into a bright, modern dining room with windows on the ceilings. There is a jukebox against one wall and a grand piano against another.

The food at the East Side Grill is great! First, we had huge salads filled with crisp vegetables. Then we had thick, hot soups. Next, we had main courses of roast beef and potatoes. We finished our meals with slices of homemade pie for dessert.

► Exercise 1 Number the following sentences in chronological order.

- _____ Then I cut two slices from a tomato.
- _____ I place the tomato slices atop the cheese and ham.
- _____ I always make my favorite sandwich a certain way.
- _____ To complete my creation, I put the mustard-covered slice of bread atop the loaded slice of bread.
- _____ First, I place two slices of whole wheat bread on a plate.
- _____ Next, I put one slice of Swiss cheese on top of the ham.
- _____ Finally, I enjoy!
- _____ I put mayonnaise on one slice of bread and mustard on the other.
- _____ Then I lay three pieces of ham on the mayonnaise-covered slice.

Name _____

Class _____

Date _____

► **Exercise 2** Revise the following paragraph in chronological order, then rewrite the paragraph.

First we hiked up a steep grade, but the trail was clear and easy to follow. We had to climb over nearly a dozen felled trees to get to the halfway point. Our six-mile hike to the river thoroughly exhausted us. We began our hike from Pine Grove Park early in the morning. At the two-mile mark, we spotted a family of deer. We found the stream that marked the end of the fifth mile and followed it to the river. We got lost, wandered in a circle, and ended up doing the fourth mile twice! Finally, we fell asleep under a giant tree.

Name _____

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► Exercise 3 Write the following paragraph in spatial order.

At the stop sign, a boy and a girl jumped rope. Across the street from the Garzas' house, a mail carrier made a delivery. At the Wittenauers' house across the street from ours, sprinklers noisily sprayed water onto the grass. From my front step, I looked from one end of the street to the other. The mail carrier moved to the next house, where Mrs. Meyer and her two sons were playing basketball. In the driveway of the first house on the right, Mr. Garza washed his car. Our street was buzzing with activity on Saturday morning. At the end of our street, my friend Jerry was trying to teach his puppy to sit.

Lined writing area for the student's response.

